



RATTON SCHOOL PARENTAL FORUM MEETING MINUTES

Date: 26th March 2024 | Time: 5.30pm | Venue: Room 119

RATTON REWARDS - REVIEW, REFINE, RELAUNCH | Miss Banks, Senior Assistant HT

During the meeting, parents/carers expressed appreciation for the improvements in rewards this academic year, noting their increased inclusivity and the numerous opportunities for students to be recognised. However, there was a consensus that this information often doesn't reach home, and some initiatives went unnoticed by most parents present.

Action: Miss Banks will explore the possibility of implementing a behaviour bulletin to be sent home at regular intervals throughout the academic year. This bulletin would inform parents about ongoing initiatives and celebrate students who have been recognised.

A discussion ensued regarding the importance of ensuring that all students are acknowledged, not just those who display poor behaviour temporarily and then improve. Miss Banks highlighted that 82% of all students have received a "WOW" (a form of recognition), and behaviour data is regularly shared during staff briefings/bulletins. The issue will continue to be addressed in meetings.

There was a conversation about the perceived lack of value in "queue jump tickets" by children. Suggestions were made to adapt these tickets to allow children to bring a friend to lunch, which was considered a good idea by Miss Banks. She acknowledged the need to review the current usage of these tickets and considered the proposed modification if they are continued in the future.

Parents/carers requested that the bronze, silver, and gold rewards, along with other rewards, be detailed in the handbooks as a means of sharing success. Additionally, they suggested making the handbooks more durable.

Action: Miss Banks will explore options to address these requests.

Discussion arose regarding the significance of achievement points and whether they could be utilised to purchase prizes. Suggestions included allowing students to redeem points for items such as queue jumps or pencils, with the possibility of saving points for more valuable rewards.

Action: Miss Banks will investigate the rewards budget and associated costs to determine the feasibility of implementing this suggestion.

The community rewards, such as the Big Breakfast and Pizza Party, were well-received. However, parents/carers expressed a desire to revive the house system and see initiatives that foster a sense of community.

Action: Miss Banks will discuss this matter with Mr Wilkinson, who oversees this area.

Parents/carers expressed interest in the reinstatement of annual prize-giving events and more frequent opportunities to celebrate, such as a DofE celebration evening.

Parents also requested alerts to be sent when children receive a "WOW of the Week" so they can discuss it at home. Additionally, they noted that postcards recognising achievements are not being shared with parents and suggested either mailing them home or linking "WOW" notifications to script messages from Edulink.

Action: Miss Banks will address these concerns with Mrs Davies, Data Manager.

The meeting concluded at 6:30PM.

Many thanks to all parents/carers who participated in the discussion.