

Learning Support and Special Educational Needs and Disabilities

Everyone at Ratton is committed to providing the opportunities to enable any child with Special Educational Needs and Disabilities (SEND) to be fully included in all aspects of school life. We are dedicated to working with parents/carers and other agencies involved in supporting their child with special educational needs and disabilities to raise attainment and ensure that all children find learning a positive experience.

We have a dedicated team in Learning Support who share Ratton's vision and virtues. We are a learning community where everyone has a valuable and unique contribution to make. We work hard to ensure that our SEND students are able to contribute to all aspects of school life, to ensure they are included in all curricular and extra-curricular activities, and that any possible barriers to participation are removed. We have high expectations of our SEND students, setting challenging progress targets and working together with students to reach these targets and celebrate their success. The SEND Code of Practice (2015-chapter 6.79) states that schools must publish a SEND Information Report detailing the policy for pupils with SEND, which is available on the Ratton School website. This is updated annually and includes information about:

- The kinds of SEND that are provided for and the approach to teaching children and young people with SEND.
- How adaptations are made to the curriculum and the learning environment for children and young people with SEND.
- Policies for identifying children and young people with SEND and assessing their needs.
- Arrangements for consulting parents/carers of children with SEND and involving them in their child's education.
- Arrangements for assessing and reviewing children and young peoples' progress towards outcomes.
- Arrangements for supporting children and young people in moving between phases of education and in preparing for adulthood.

Ratton School remains committed to equal opportunities and inclusion. We are dedicated to securing the best provision possible with the resources available. Our intention is to maximise effective use of resources and encourage continuous high quality professional development of teachers and support staff working with children with learning needs.

Our Learning Support Team

We have a dedicated team of Teaching Assistants who provide classroom-based support, differentiate teaching and learning resources, and, where appropriate, provide a range of small group interventions for student support including life skills, emotional control, literacy, numeracy and homework.

We have a well-qualified team with a range of specialisms covering Autistic Spectrum Disorder, Attention Deficit Hyperactivity Disorder, dyslexia and cognitive learning difficulties, physical needs and medical needs. Teaching Assistants are supported by an experienced Special Educational Needs Co-ordinator (SENCO), and Assistant SENCO and Specialist Assessor, and a Senior Assistant Headteacher (Inclusion) who together direct the work of the Teaching Assistants and develop the expertise of the teaching staff.

Ratton School's curriculum and teaching staff support a variety of teaching styles and cater for different learning styles to allow children with SEND to access the National Curriculum. In order to meet the special educational needs of our children at Ratton School we will:

- Identify those children who have SEND as soon as possible through contact with primary schools, through classroom observations and psychometric assessments. We will also test every child's reading comprehension age, spelling age and cognitive ability upon entering Ratton School.
- Provide teaching strategies and intervention, at a suitable level, when a child is identified as having SEND.
- Where necessary, work with outside agencies who provide specialist support, advice and teaching for children with SEND.
- Ensure the need for any special access arrangements for exams are in place.
- Aim to ensure a smooth transition from primary schools via liaison with staff, and a smooth transition from Ratton School to further education.

Students with SEND have successfully gone on from Ratton School to pursue study and careers in a wide range of fields and we are very proud of their achievements.

If you have any questions regarding how your child's needs could be met at Ratton School, please contact our school SENCO, Michelle Veale, to arrange a meeting.