

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 10 German** | | | |
| **Unit 1: Auf in die Schule** | **Unit 2: Zeit für Freizeit** | | **Unit 3: Menschliche Beziehungen** |
| In this unit pupils learn how to talk about life at school.  **Literacy / Numeracy in this Unit**   * **Use of 12 and 24 hour clock times** * **Phrases for describing photos** * **Translation skills** * **Including qualifiers to make language more descriptive** * **Use of inversion** | In this unit pupils learn how to talk about free-time activities.  **Literacy / Numeracy in this Unit**   * **Self and peer assessment to review longer piece of writing/speaking** | | In this unit pupils learn how to talk about relationships with other people.  **Literacy / Numeracy in this Unit**   * **Use of 12 and 24 hour clock times** * **Phrases for describing photos** * **Translation skills** * **Including qualifiers to make language more descriptive** * **Use of inversion** |
| **Unit 4: Willkommen bei mir** | **Unit 5: Auf in die Schule Ich liebe Wien** | | **Unit 6:** |
| In this unit pupils learn how to talk about life at home.  **Literacy / Numeracy in this Unit**   * **Translation skills** * **Use of subordinate clauses eg word order** * **Verb endings** * **Use of time expressions** | In this unit pupils learn how to talk about life in Vienna.  **Literacy / Numeracy in this Unit**   * **Use of  24 hour clock times** * **Translation skills** * **Including qualifiers to make language more descriptive** * **Adjective agreements** | | In this unit pupils learn how to talk about life in Vienna, develop skills for speaking exam.  **Literacy / Numeracy in this Unit**   * **Translation skills** * **Use of subordinate clauses eg word order** * **Verb endings** * **Use of time expressions** |
| **Year 11 German** | | | |
| **Unit 1: Ich liebe Wien** | | **Unit 2: Im Urlaub und zu Hause** | |
| In this unit students learn about Vienna and language for “surviving” in a city in a German speaking country.  **Literacy / Numeracy in this Unit**   * **Use of  24 hour clock times** * **Translation skills** * **Including qualifiers to make language more descriptive** * **Adjective agreements** | | In this unit talk about holidays and also about what there is in their town.  **Literacy / Numeracy in this Unit**   * **Translation skills** * **Use of subordinate clauses eg word order** * **Verb endings** * **Use of time expressions** | |
| **Unit 3: Eine wunderbare Welt** | | **Unit 4: Rund um die Arbeit** | |
| In this unit students learn to talk about environmental and social issues.  **Literacy / Numeracy in this Unit**   * **Word order** * **Large numbers** * **Translation skills** * **Including qualifiers to make language more descriptive** * **Group talk for discussions** | | In this unit students learn how to talk about jobs and where people work. They are able to understand a CV.  **Literacy / Numeracy in this Unit**   * **Translation skills** * **Use of subordinate clauses eg word order** * **Verb endings** * **Use of time expressions** | |