

# Ratton Rewards Challenge

*Achieving Together*

|  | <b>BRONZE!</b> (Terms 1-2)   | <b>SILVER!</b> (Terms 1-4)  | <b>GOLD!</b> (Terms 1-6)  |
|--|--|---|---|
|  | <i>Must achieve 4 of the below</i>   | <i>Must achieve 5 of the below</i>  | <i>Must achieve ALL of the below</i>  |
| <b>Attendance (Responsibility)</b>                               | 96% attendance or better for 2 Terms   | 96% attendance or better for 4 Terms  | 96% attendance or better for Terms 1-6  |
| <b>Extra-Curricular (Teamwork / Creativity)</b>                  | Attend 1 club regularly for 1 half term  | Attend a club/s regularly for 2 half terms  | Attend a club/s regularly for 4 half terms  |
| <b>Attitude to Learning (Effort)</b>                             | Have 13 or more <i>Good / Outstanding</i> for A2L in a Report (Year 10 + 11 students need 8) | Have 28 or more <i>Good / Outstanding</i> for A2L in last 2 Reports (Year 10 + 11 students need 16) | Have <b>ALL</b> <i>Good / Outstanding</i> for A2L in ALL Reports (i.e. No Needs Improvement / Unsatisfactory) |
| <b>Behaviour (Respect)</b>                                       | No more than 8 <b>Behaviour points</b> over 2 Terms  | No more than 6 <b>Behaviour points</b> over 4 Terms   | No more than 4 <b>Behaviour point</b> over 6 Terms  |
| <b>Rewards</b><br>(Every 50 rewards = Refresh queue jump ticket) | 50+ achievement points   | 100+ achievement points   | 200+ achievement points   |
| <b>Whole School Contribution (Compassion)</b>                    | Complete 1+ Whole School Contribution  | Complete 1+ Whole School Contribution   | Complete 2+ Whole School Contributions  |
| <b>Incentives</b>  | - Invite to Festive Film event!  | - Year Group Trip   | - 'Rewards' Afternoon Celebration (BBQ, Inflatables)  |
| <b>Deadlines</b>   | Friday 1 <sup>st</sup> December  | Friday 15 <sup>th</sup> March   | Friday 28 <sup>th</sup> June  |

# Wow of The Week!

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Win a wow of the week by working hard in lessons.

Win a wow by contributing to the community and demonstrating our virtues.

Wow rewards are given at Free Fridays in the North Playground.

# ATTENDANCE

## WHY IS IT IMPORTANT?

### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

| Attendance | Days Absent | Weeks Absent | Lessons Missed |
|------------|-------------|--------------|----------------|
| 95%        | 9 Days      | 2 Weeks      | 50 Lessons     |
| 90%        | 19 Days     | 4 Weeks      | 100 Lessons    |
| 85%        | 29 Days     | 6 Weeks      | 150 Lessons    |
| 80%        | 38 Days     | 8 Weeks      | 200 Lessons    |
| 75%        | 48 Days     | 10 Weeks     | 250 Lessons    |
| 70%        | 57 Days     | 11.5 Weeks   | 290 Lessons    |
| 65%        | 67 Days     | 13.5 Weeks   | 340 Lessons    |

89% & Below  
Drastic effect on  
academic achievement

95% - 90%  
Cause for  
concern

100% - 96%  
Excellent










EVERY MINUTE  
COUNTS!

| MINUTES<br>LATE TO SCHOOL | IMPACT ON YOUR<br>ATTENDANCE IN<br>1 YEAR |
|---------------------------|---|
| 5 MINUTES<br>PER DAY =    | 3.4 DAYS MISSED<br>98.4% ATTENDANCE       |
| 10 MINUTES<br>PER DAY =   | 6.9 DAYS MISSED<br>97.6% ATTENDANCE       |
| 15 MINUTES<br>PER DAY =   | 10.3 DAYS MISSED<br>94.6% ATTENDANCE      |
| 20 MINUTES<br>PER DAY =   | 13.8 DAYS MISSED<br>92.9% ATTENDANCE      |
| 30 MINUTES<br>PER DAY =   | 20.7 DAYS MISSED<br>89.2% ATTENDANCE      |

# Tutor Time Walk Through



| Quiet walking   | Enter  | Register  | Activity  | Exit   |
|---|--|---|---|--|
|    |   |    |  |   |
| <p>Ensure pupils are walking in silence from line up to tutor base.</p> <p>This helps maintain a calm start to the school day.</p> <p><b>RESPONSIBILT</b></p> | <p>Greet students at the door and direct to seating plan.</p> <p>Check PPRT on the desk. Ensure sitting in silence.</p> <p><b>RESPONSIBILITY</b></p> | <p>Ensure sitting in silence for the register to be taken.</p> <p>Pupils should respond with good morning or yes (using Teacher's name)</p> <p><b>RESPECT</b></p> | <p>Introduce the activity.</p> <p><b>EFFORT</b></p>                                 | <p>Pupils stand behind chair in silence.</p> <p>Check their uniform is correct before dismissing.</p> <p>Dismiss one row at a time.</p> <p><b>RESPONSIBILITY</b></p> |



## 1. Reminder

Positive behaviour  
reminder



## 2. Reprimand

Choice offered  
Grid signing



## 3. Relocation

1 hour same day detention  
with restorative  
conversation

## Staged Behaviour Sanctions

*(This list is not exhaustive & does not serve as a complete list of behaviours which may result in a sanction)*

|  |
|--|
| <b>Stage 0 – Signature in student handbook</b>   |
| Lack of respect<br>Missing equipment<br>Missing uniform<br>Wearing prohibited items e.g., earphones, jewellery, lash extensions, nail extensions, hoodies etc.<br>Chewing gum<br>Mobile phone out<br>5 minutes late to lesson<br>Out of bounds |
| <b>Stage 1 – 20-minute same day break time detention (Room 224)</b>  |
| Missing student handbook<br>Late to School   |
| <b>Stage 2 – 1-hour same day after school detention (Refresh)</b>  |
| Relocation from a lesson<br>5 Signatures<br>Swearing<br>6+ minutes late for lesson<br>Truancy (Including Tutor & Line up)<br>Not attending Stage 1 detention   |
| <b>Stage 2 – 1-hour next day after school detention (ICT room)</b>   |
| Non completion of homework   |

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**Stage 3 – 3-5pm Wednesday/Friday SLT detention (Room 124)**

Discriminatory Comments  
Vaping/Smoking in school  
More than one truancy in a week  
Relocation twice in same day  
Not attending the Stage 2 detention

**Stage 4 - MP room or short-term school to school**

Swearing at staff  
Repeated incidents of poor behaviour in same week  
Setting off the fire alarm  
Vandalism to school or others property  
Theft  
Refusal to follow instructions  
Not attending the Stage 3 detention

**Stage 5 – Fixed term suspension (1-10 days based on the incident/school decision) or medium-term school to school placement**

Physical aggression towards any member of the community  
Repeated verbal abuse or bullying/intimidating behaviour  
Behaviour that causes significant disruption to the learning of others

**Stage 6 – Long term school to school placement/application to alternative provision/permanent exclusion**

Any incident that poses a risk of significant harm to self or others  
Sustained disruption to the learning, safety and/or well-being of others





# Any Questions?

**FOR** MORE INFORMATION, PLEASE CONTACT US

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