

History

Mission Statement

We are giving students the skills and knowledge they need to engage fully with the world around them, access further study and the world of work.

Year 8

Module Title	Module Overview
Expansion, Trade and Industry: Britain c.1750-1900	<p>Students will study:</p> <ul style="list-style-type: none">• How and why did the Industrial Revolution happen?• What was the impact of the transport revolution 1750-1900?• What were working conditions like in the industrial factories?• What was life like in a Victorian city?• How did people's rights change 1750-1900?• What was the impact of the growth of the British Empire? <p>Skills on which students will be assessed:</p> <ul style="list-style-type: none">• Explanation• Analysis of importance• Inference• Evaluating the usefulness of sources• Factual recall• Investigation using sources• Evaluation of arguments• Essay writing
World War I	<p>Students will study:</p> <ul style="list-style-type: none">• What were the causes of WWI?• Who fought in WWI?• What was life like in the trenches?• How was information about WWI controlled?• How useful is Blackadder for telling us about WWI?• Was WWI a turning point for women?• Were 'conchies' treated fairly?• In what way was WWI a 'world' war?• How and why did WWI end? <p>Skills on which students will be assessed:</p> <ul style="list-style-type: none">• Explanation• Description

	<ul style="list-style-type: none"> • Comparison • Explaining points of view • Evaluating the usefulness of sources
<p style="text-align: center;">World War II</p>	<p>Students will study:</p> <ul style="list-style-type: none"> • What were the long term causes of WWII? • What were the short term causes of WWI? • What was life like during the Blitz? • Why is it difficult for historians to tell what life was really like during the Blitz? • How did Britain fight on the Home Front? • How was Germany able to conquer Europe so quickly? • Why did the British win the Battle of Britain? • Was Dunkirk a 'triumph' or a 'disaster'? • Why did the Japanese attack Pearl Harbour? • What reasons were given for dropping the atomic bombs on Hiroshima and Nagasaki? • Was the dropping of the atomic bombs justified? • What was the impact of the atomic bomb on the world in general? <p>Skills on which students will be assessed:</p> <ul style="list-style-type: none"> • Explanation • Description • Explaining points of view • Evaluating the usefulness of sources • Making a judgement based on evidence • Factual recall