

History

Mission Statement

We are giving students the skills and knowledge they need to engage fully with the world around them, access further study and the world of work.

Year 7

Module Title	Module Overview
Medieval Britain c.1066-1500	<ul style="list-style-type: none">• Students will study:• The 1066 succession crisis• The Norman invasion• The Norman consolidation of power• Life in Medieval Britain• Medieval Medicine• The Peasants' Revolt• The role of the Church in medieval Britain• The murder of Thomas Becket• King John and the Magna Carta• Skills on which students will be assessed:• Explanation• Analysis of importance• Description• Factual recall• Comparison of sources• Evaluating the usefulness of sources
The Making of the UK c.1500-1750	<ul style="list-style-type: none">• Students will study:• The Reformation• The Spanish Armada• Tudor propaganda• Treatment of the poor in Tudor England• Colonisation of America• The Gunpowder Plot Skills on which students will be assessed: <ul style="list-style-type: none">• Explanation of importance• Showing a range of examples• Evaluation• Understanding interpretations
The Atlantic Slave Trade	<ul style="list-style-type: none">• Students will study:• Africa Before 1500• 'Triangular Trade'• Becoming enslaved• The Middle Passage• Plantations• Attitudes towards slavery in Britain• Rebellions of enslaved people• Abolition Skills on which students will be assessed: <ul style="list-style-type: none">• Source enquiries

	<ul style="list-style-type: none"> • Description • Explanation of consequences • Recall of factual knowledge
<p>The Colonisation of Australia</p> <p>Optional Mini Unit</p>	<p>Students will study:</p> <ul style="list-style-type: none"> • Reasons for colonisation • How the colony survived • Native Australian peoples and Culture Contact <p>Skills on which students will be assessed:</p> <ul style="list-style-type: none"> • Explanation of historical importance • Evaluation of arguments • Recall of content knowledge • Narrative accounts • Essay writing
<p>The Formation of Britain</p> <p>Optional Mini Unit</p>	<p>Students will study:</p> <ul style="list-style-type: none"> • Who came to Britain? • When did they come? • Why did they come? • What impact did they have? • What can we tell about them by what they left behind? <p>There is no assessment this unit, but skills students will practice are:</p> <ul style="list-style-type: none"> • Source enquiries • Recall of factual knowledge • Making judgements based on evidence • Research • Analysing causes and consequences